

### SC Annual School Report Card Summary

**Strom Thurmond Career Center** 

Grades: 9-12 Enrollment: 661

Director: Dr. John Carroll Wates Board Chair: Sallie B. Cooks

**Superintendent:** Dr. Mary Rice-Crenshaw

#### PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Excellent	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

#### **ABSOLUTE RATINGS OF CAREER CENTERS IN SC\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

<sup>\*</sup> Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

#### TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Ou	r Center	State Center Average (%)		
n %		%		
643	89.4%	85.2%		

#### **GRADUATION RATE**

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

0	ur Center	State Center Average (%)		
n	%	%		
97	86.6%	94.4%		

#### PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

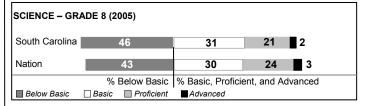
	Our Center	State Center Average (%)
n %		%
97	97.9%	97.4%

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)							
South Carolina		31	44	23	2		
Nation		27	43	27	2		
	%	Below Basic	% Basic, Proficient, a	nd Advance	d		
Below Basic	☐ Basic	☐ Proficient	Advanced				

MATH – GRADE 8 (2007)							
South Carolina		29	39	24	7		
Nation		30	39	24	7		
	% Be	low Basic	% Basic, Proficier	nt, and Advan	iced		
Below Basic	Basic 📗	] Proficient	■ Advanced				



#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Strom Thurmond Career Center [Edgefield] SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=661)			
With disabilities other than speech	15.3%	Up from 11.4%	9.3%
Career/technology students in co-curricular organizations	36.3%	Up from 18.5%	20.7%
Enrollment in career/technology courses	661	Down from 718	675
Students participating in work-based experiences	47.0%	Down from 82.7%	20.6%
Teachers (n=16)			
Teachers with advanced degrees	43.8%	Up from 37.5%	27.2%
Continuing contract teachers	87.5%	No Change	71.9%
Teachers with emergency or provisional certificates	12.5%	No Change	19.5%
Teachers returning from previous year	95.8%	Up from 93.8%	92.5%
Teacher attendance rate	97.3%	Up from 96.6%	95.6%
Average teacher salary	\$46,728	Up 5.7%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	25.0	Up from 24.0	4.0
Dollars spent per pupil*	\$1,920	Down 9.5%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	63.9%	Down from 65.3%	55.1%
Percent of expenditures for instruction*  * Prior year audited financial data available.	70.8%	Down from 72.2%	63.7%

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	18	130	16
Percent satisfied with learning environment	100.0%	82.9%	87.5%
Percent satisfied with social and physical environment	100.0%	83.7%	81.3%
Percent satisfied with school-home relations	100.0%	89.9%	68.8%

<sup>\*</sup> Only eleventh grade students and their parents were included

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

During the 2007-2008 school year, Strom Thurmond Career Center's faculty and staff provided career and technology training to approximately 75% of the students enrolled at Strom Thurmond High School. Students were able to choose from a wide variety of courses including agricultural science and technology, horticulture, turf and lawn management, automotive technology, carpentry, welding technology, drafting, family and consumer science, business, marketing, pre-engineering, and health science technology. Many students were able to enroll in several of these courses due to the flexibility of the A/B block scheduling.

Career and technology students received leadership training through their participation in clubs and organizations. Many of these students competed in district, state, and national competitive events related to their chosen career and technology training. Several of the Career Center students placed in state competitive events and were fortunate enough to compete at the national level. These students are to be commended for their excellent performance.

We were able to secure state and federal funding to purchase additional equipment for pre-engineering, automotive mechanics, horticulture, turf and lawn management, welding, and business. Representatives of local business and industry support our programs as they serve on school improvement committees and volunteer to assist us in direct instruction of our students. We are fortunate to have a very positive working relationship with local business and industry.

All high school students in the Edgefield School District are given an opportunity to explore a variety of career options with full access to all career and technology programs offered by the Strom Thurmond Career Center. Students are also allowed to enroll in courses offered by the local technical institutions through dual credit programs. We feel that our students are fully prepared to enter the workforce or continue their education when they complete our program.

Carroll Wates, Director Sandra Friar, School Improvement Council Chair

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